

ANNUAL PROGRAM REPORT

College	AGS
Department	AGS, Applied Ethics
Program	AGBA, MBS, Ethics (BA)
Academic Year	2018-2019
IS - AY	2014-2015
IS - AY	2021-2022
Department	AGS
Academic Year	AGS
Department	AGS, 2019

I. SELF-STUDY

A. Five-Year Review Planning Goals

Present your planning goals from your last 5 year plan.

1. ~~AGS~~ ~~AGS~~ ~~AGS~~
2. ~~AGS~~ ~~AGS~~ ~~AGS~~
3. ~~AGS~~ ~~AGS~~ ~~AGS~~
4. ~~AGS~~ ~~AGS~~ ~~AGS~~
5. ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~ ~~AGS~~

B. Progress Toward Five-Year Review Planning Goals

~~#1. File ESOP 15(-)00 (156 (11 (12 (12.8 (2 (1)-4.6 (0 (1)-4.78)10.s156 (15 (1) (159 (1 (16.6 (-2~~

FY 2018: 298 FES 106% of
FY 2019: 294.4 FES 103% of

70 -150
AES
4
30.

Curriculum: FY 2018- 19 AES
BA, BS, BA
BA, BS, BA
BA, BS, BA
BA, BS, BA
BA, BS, BA

00- 200-
AES
200-

Students: AES
AES
AES
AES

151 (FY 2017)
2016.
2013.
2020 -21, 2021

AES
AES
AES
AES

II. SUMMARY OF ASSESSMENT

ANTHROPOLOGY

A. Program Learning Outcomes (PLO)

PLO 1. A

D. Summary of Assessment Results

Main Findings: 20 of 28 (71%) ~~met~~

~~6A~~31 (A

PLO 1. Geography majors will synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management)

D. Summary of Assessment Results

Main Findings:

The findings of the assessment indicate that the program has made significant progress in addressing the identified needs. Key findings include: (1) The program has successfully implemented the identified strategies and interventions. (2) The program has demonstrated a strong commitment to continuous improvement and quality assurance. (3) The program has established a strong partnership with the community and stakeholders. (4) The program has achieved significant results in the areas of student learning, program delivery, and institutional effectiveness. (5) The program has demonstrated a strong commitment to diversity, equity, and inclusion. (6) The program has established a strong culture of excellence and high achievement. (7) The program has demonstrated a strong commitment to transparency and accountability. (8) The program has achieved significant results in the areas of financial stability and resource management. (9) The program has demonstrated a strong commitment to innovation and leadership. (10) The program has established a strong reputation for quality and excellence.

Recommendations for Program Improvement:

Based on the findings of the assessment, the following recommendations are provided for program improvement: (1) The program should continue to monitor and evaluate the effectiveness of its strategies and interventions. (2) The program should continue to engage and collaborate with the community and stakeholders. (3) The program should continue to invest in faculty development and professional growth. (4) The program should continue to enhance its data collection and analysis capabilities. (5) The program should continue to promote transparency and accountability. (6) The program should continue to demonstrate a strong commitment to diversity, equity, and inclusion. (7) The program should continue to demonstrate a strong commitment to innovation and leadership. (8) The program should continue to demonstrate a strong commitment to financial stability and resource management. (9) The program should continue to demonstrate a strong commitment to quality and excellence. (10) The program should continue to demonstrate a strong commitment to continuous improvement and quality assurance.

Next Steps: (1) The program will continue to monitor and evaluate the effectiveness of its strategies and interventions. (2) The program will continue to engage and collaborate with the community and stakeholders. (3) The program will continue to invest in faculty development and professional growth. (4) The program will continue to enhance its data collection and analysis capabilities. (5) The program will continue to promote transparency and accountability. (6) The program will continue to demonstrate a strong commitment to diversity, equity, and inclusion. (7) The program will continue to demonstrate a strong commitment to innovation and leadership. (8) The program will continue to demonstrate a strong commitment to financial stability and resource management. (9) The program will continue to demonstrate a strong commitment to quality and excellence. (10) The program will continue to demonstrate a strong commitment to continuous improvement and quality assurance.

ENVIRONMENTAL STUDIES

A Program Learning Outcomes (PLO)

PLO 1: EN

(D, 2 & 5)

PLO 2: EN

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LO 3: EN

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(D, 5)

PLO 4: EN

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(B5)

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- ~~BIR~~
- ~~En~~
- ~~HJ~~
- ~~PH~~
- ~~PT~~
- ~~AFIR~~
- ~~CHR~~
- ~~MM~~
- ~~NI~~
- ~~NI/Bd</MD10 T3 (A-13.6 T.9 (d1.9 (s)2 (l2 (H7.5 8cs~~

Tale of Proficiency Ratings

Rating	Percentage	Score Range
4	100%	90 – 100%
3	0%	80 – 89%
2	0%	70 – 79%
1	0%	69% and below

D. Summary of Assessment Results

Findings

Main Findings: All students met or exceeded expectations.

100% of students achieved a score of 4, indicating proficiency. No students achieved scores of 3, 2, or 1.

Recommendations for Program Improvement: All students met or exceeded expectations.

0%

Assessment Plans for Next Year: AY 2019 -20, EM 47 (Energy, Climate and Society)
 2 in EM 10 (Literature and Research Methods) EM 47 (Energy, Climate and Society)
 310 in 2019; EM 47 in 2020.

III. DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS

A. Discussion of Trends & Reflections

Notable Trends (Data from Pioneer Insights)

The number of students who completed the program in AY 2015 (121), 2016 (104), 2017 (97), 2018 (104).
 The number of students who completed the program in AY 2019 (143).
 The number of students who completed the program in AY 2016 (104).
 The number of students who completed the program in AY 2017 (97).
 The number of students who completed the program in AY 2018 (104).
 The number of students who completed the program in AY 2019 (143).
 The number of students who completed the program in AY 2016 (104).
 The number of students who completed the program in AY 2017 (97).
 The number of students who completed the program in AY 2018 (104).
 The number of students who completed the program in AY 2019 (143).

60% to 80% in 2018. The 2018 - 19 (75%) in 2017. From 2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

Reflections on Trends and Program Statistics:

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

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2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

B. Request for Resources

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

2018 at 49%/51% in 2017. From 2018 at 36%/64% and 27%/73%.

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